

**Cedarhome Elementary School AAP**  
 Goals and Strategies for Realizing our Current-Year Vision  
 For Year: 2023-2024

<p><b>Goals</b></p> <p>Based on our school’s SIP data and 3-year trajectory, our school’s goals for <b>THIS YEAR</b> are:  <i>Imagine a student sitting in a seat in your classroom; what will they do?</i></p>	<p><b>Strategies</b></p> <p>Our school’s teaching and learning strategies that will result in the attainment of our goals <b>THIS YEAR</b> are:  <i>Imagine a teacher providing instruction in front of their class; what will they do?</i></p>
<p><b>Math</b></p> <p>Students will improve their ability to compose/decompose numbers both in whole class and group experiences and during independent tasks.</p>	<p><b>Math</b></p> <p>Teachers will utilize school-wide math strategies relating to <b>number talks</b> across all classrooms.</p> <ul style="list-style-type: none"> <li>● Prioritize strategies for composing/decomposing numbers</li> <li>● Identify common vocabulary</li> <li>● Utilize conversation structures/protocols to support student dialogue</li> </ul> <p>Teachers will use classroom-based assessments to plan for instructional decisions.</p>
<p><b>Literacy</b></p> <p>Students in grades K-2 will be able to use decoding strategies when approaching unknown words and spelling patterns so that they can comprehend grade-level text.</p> <p>Students in grades 3-5 will use their background knowledge and vocabulary to improve their comprehension of text.</p>	<p><b>Literacy</b></p> <p>Teachers will improve their instructional strategies around reading fluency, specifically in the area of word recognition (phonological awareness, phonics through decoding, and sight word recognition).</p> <ul style="list-style-type: none"> <li>● Receive professional development support through classroom visits, videos, book studies, schedule for implementation, and colleague feedback regarding Amplify Skills Reading Materials</li> </ul> <p>Teachers will improve their instructional strategies around supporting background knowledge and vocabulary building to improve reading comprehension</p> <ul style="list-style-type: none"> <li>● Receive professional development around new literacy materials</li> <li>● Professional development is connected to the science of reading for background knowledge and vocabulary. For example, using vocabulary dimensions of word knowledge to map words specifically</li> </ul>

	selected from the text.
<p><b>MTSS (academic support)</b> Students will be able to complete learning tasks during core instruction using resources made available to them.</p>	<p><b>MTSS (academic support)</b> Staff will define and commit to the Tier 1 strategies we have in place for all students.</p> <ul style="list-style-type: none"><li>● Articulate components all students have access to in Tier 1</li><li>● Provide (on-grade level) instruction and learning activities to all students</li><li>● Implement morning meetings</li></ul> <p>Staff will collaborate around student data to make instructional decisions for students, including for core and flexible grouping times.</p>